

**CORPORACIÓN UNIVERSITARIA DEL CARIBE-CECAR**

**LICENCIATURA EN INGLÉS**

**2019**

**Rubric To Evaluate Classroom Projects Defense.**

Name:

| <b>CRITERIA</b>                          | <b>1</b>   | <b>2</b>  | <b>3</b>   | <b>4</b>  | <b>5</b>   |
|--|--|---|--|---|--|
| <b>Title</b>                             | Do not Maintain coherence along the work with the topic developed.         | Maintain not enough coherence along the work with the topic developed.            | Maintain certain coherence along the work with the topic developed.          | Maintain quite coherence along the work with the topic developed.                     | Maintain coherence along the work with the topic developed.          |
| <i>Extra comments:</i>                   |  |   |  |   |  |
| <b>Research questions</b>                | Doesn't Look for solving the problematic situation neither fits the topic  | Doesn't look for solving the problematic situation enough and fits the topic      | look for solving certain parts of the problematic situation.                 | Attempts to solve the problematic situation and fits the topic                        | Looks for solving the problematic situation and fits the topic       |
| <i>Extra comments:</i>                   |  |   |  |   |  |
| <b>General &amp; specific objectives</b> | The objectives don't fulfill the intention of the whole paper              | The objectives don't fulfill enough the intention of the whole paper              | Some of the objectives fulfill the intention of the whole paper              | The majority of the objectives fulfill the intention of the whole paper               | The objectives fulfill the intention of the whole paper              |
| <i>Extra comments:</i>                   |  |   |  |   |  |
| <b>Methodology-type of research</b>      | The research type and its methodology don't keep coherence along the paper | The research type and its methodology don't keep enough coherence along the paper | The research type and its methodology keep certain coherence along the paper | The research type and its methodology keep most of the time coherence along the paper | The research type and its methodology keep coherence along the paper |
| <i>Extra comments:</i>                   |  |   |  |   |  |
| <b>Research schedule</b>                 | It doesn't cover the whole research keeping coherence with the aims        | It doesn't cover enough the whole research keeping coherence with the aims        | It covers, in parts, the whole research keeping coherence with the aims.     | It almost covers the whole research keeping coherence with the aims.                  | It covers the whole research keeping coherence with the aims.        |
| <i>Extra comments:</i>                   |  |   |  |   |  |
| <b>References</b>                        | Less than 3  | Less than 5   | Less than 6  | From 7 to 10 however they are not updated.  | Around 10 references which must be updated since 2010                |
| <i>Extra comments:</i>                   |  |   |  |   |  |
| <b>Evidence</b>                          | There is no evidence presented   | There is no enough evidence presented   | There is certain evidence presented  | There is evidence; but it exceed the allowed number or the time.                      | There is enough evidence without exceeding the allowed number        |
| <i>Extra comments:</i>                   |  |   |  |   |  |

